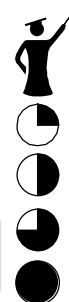


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Review completed by		
Review completed by		
Review completed by		

1.2 Curriculum Vitae of _____



Personal Details								
Surname								
First Names								
Residential Address								
Postal Address								
Telephone Number	Home	()						
	Work	()						
Fax Number	Home	()						
	Work	()						
Cell Phone Number								
E-mail Address								
Identity Number								
Nationality								
Sex								
Marital Status	single		married		divorced		co-habiting	
Drivers' Licence	yes		no		code			
Home Language (s)								
Additional Languages								
Health								
Interests & Hobbies								



Tertiary Qualifications				
Professional Qualifications				
Institution	Period	Completed	Qualification	Area of Specialisation
Academic Qualifications				
Secondary Qualifications				
School (s) attended				
Period				
Highest Grades Passed				
Learning Areas				
Extra Mural				

Participation in Professional Bodies and Associations / Community and Non-Governmental Organisations / Unions / Etc.			
Bodies / Association / Organisations / Union / Etc.	Period	Position Held	Experience and competence acquired
Publications / Papers Presented / Reports Prepared			
Publication / Papers / Reports			Date



1.4.1 Learner and Classroom Profile

1. Which grade (s) do you teach? _____

2. Which Learning Area (s) do you teach and to which grade (s)? _____

3. How many learners do you have in the different Learning Area (s) / grade (s) class?

4. Do you have a registered class? If so, specify the grade. _____

5. How many learners do you have in your registered class? _____

6. What is the age profile of learners in your different classes and also in your registered class?

Class	Age groupings and number of learners			
	5-6	7-8	9-10	Older than 10 – specify ages
E.g. Grade 1	5-6	7-8	9-10	Older than 10 – specify ages
No. of learners	13	21	4	2 – 12 & 14

7. What is the primary mother tongue language (s) spoken by your learners at school, home or in the community?

school	home	community

8. What additional languages do your learners, speak, write, read and / or understand?

speak	write	read	understand

9. What are some of the primary teaching and learning methods, approaches and styles that you use in your classroom?

10. How do these work for you and your learners?

11. Comment on some of the strengths and challenges of these methods, approaches and styles.



13. What are some of the general challenges which you as an educator are faced with in your classroom context? _____

14. What are some of the issues / challenges which your learners are confronted with in the community context?

15. How do these issues manifest in the classroom context, if at all?

16. How are you able to overcome some of these challenges?

17. Have you started working with the NCS in your classroom? If so, how?

18. How are you experiencing this process? Comment here on some of the challenges that you are experiencing and some of your more positive experiences. _____



1.4.2 School and Community Profile

1. Which grades are offered at the school? _____

2. Has your school started with the implementation of the NCS? If so, across which grades has it been implemented thus far?

3. Do you as an educator feel supported in terms of curriculum change and the implementation of the NCS? If so, how have you been supported?

4. How would you say educators at your school are responding to the implementation of the NCS?



5. What are some of the extra-curricula activities at your school?

6. Would you describe any of these as particularly significant to the learners, the school, the community, etc and why?

7. How would you describe the socio-economic context of your school? _____

8. How would you describe the school – community relationship? _____



9. What are some of the community based activities that your school engages with, if any?

10. What are some of the other significant aspects about your school that you would like to share and note why you find these aspects significant? _____

11. If you have a photograph / picture of your school, include it below. Or you might want to draw a picture of your school.

1.5.1 Summary of participation in previous professional development programmes for period _____ to _____



Date	Programme	Programme outcomes	What I have gained from participation in this programme?	How has this programme helped me in my professional practice?



1.5.2 Reflections on participation in past professional development programmes



1. Date _____
2. Programme _____
3. Programme outcomes

4. Have you earned any credits towards qualifications through participation in this programme? If so explain.

5. Was your participation in this programme voluntary, were you nominated to participate or were you expected to participate? Provide a motivation for your response.

6. Describe the programme briefly and some of the activities within which you participated. (include some documentation in the pocket provided).



7. What are some of the key skills and / or competence that were developed through this programme?

8. How were you able to use these skills and / or competences in your professional practice?

9. What are some of your strengths identified through participation in this programme?

10. What are some of the limitations / challenges / weaknesses / areas that could be developed further that you were able to identify from participation in this programme?

11. How do you think that these can be addressed in future?



1.5.3 Pocket of evidence

In this pocket of evidence you might want to include some of the documentation that relates to the participation in the professional development programme discussed earlier. You might want to include:

- ☞ Notice of the workshop and related correspondence;
- ☞ Some documentation received at the workshop / programme meeting;
- ☞ Some examples of work that you completed during the workshop / programme;
- ☞ Some examples of work that you have done subsequent to the workshop / programme and that was informed by the workshop / programme;
- ☞ Certificates of attendance / participation / completion;
- ☞ Evaluations that you might have done on the programme;
- ☞ Reports that you might have completed to provide feedback to your colleagues;
- ☞ Other documentation.

